

Work package	WP4 – Learning outcome-based,	profession-wide, modular curi	ricula for EQF	
Result	R4.X Modular Curriculum for EQF	evel 6		
Date of delivery	Contractual (project application)	Actual (work plan)	31/01/2021	
Type of deliverable	Modular curriculum for EQF			
Dissemination level	PU – Public			х
	PP - Restricted to other E+ Programme participar	nts (including EACEA, Commission services a	nd project reviewers)	
	CO - Confidential, only for members of the consol	rtium (including EACEA, Commission services	s and project reviewers)	
Responsible partner	HTL			
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Contributors				
Quality Reviewer				
Summary	Modular curriculum for EQF			
Project Coordinator	SBG			





Document History





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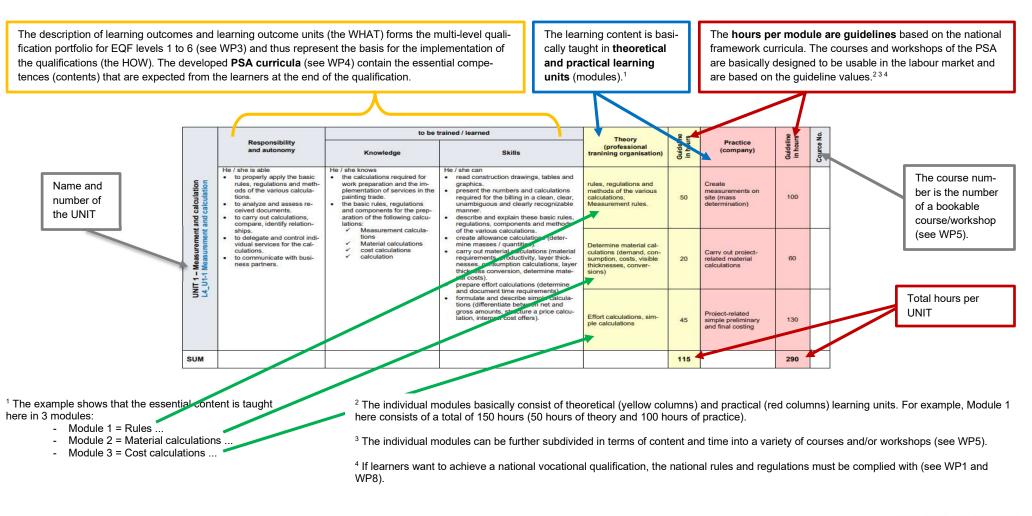


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Introduction

PSA curricula are curricula (teaching programs) based, on the one hand, on learning goal orientation and, on the other hand, on teaching by instruction.





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Co-funded by the Erasmus+ Programme of the European Union

Level 6 Overview total hours (Example Austria ⁵)

	Responsibility	to be traine	ed / learned		Guideline		Guideline	e.
NN N	and autonomy	Knowledge	Skills	Theory	in hours	Practice	in hours	Cource No.
	UNIT 1 – Corporate governance	•	·		•			60
	L6_U1-1 Business concept, objectives	, culture, strategy			12			
L6_U1	L6_U1-2 Market analysis, location ana	lysis, competitive analysis, business anal	ysis		20			
10_01	L6_U1-3 Company formation (acquisiti	ion, shareholding, start-up) and business	succession		20			
	L6_U1-4 Interfirm cooperation				4			
	L6_U1-5 Insolvency proceedings, reca	pitalisation and liquidation			4			
	UNIT 2 – Structure and process orga	anisation						20
L6_U2	L6_U2-1 Structure organisation (task a		8					
	L6_U2-2 Process organisation (proces models)	s analysis and process design, logistics,	quality management, working time		8			
	L6_U2-3 Administration and office organisation 4							
	UNIT 3 – Accounting, financing and	UNIT 3 – Accounting, financing and controlling						72
L6_U3	L6_U3-1 Accounting				40			
20_03	L6_U3-2 Financing				16			
	L6_U3-3 Controlling				16			
	UNIT 4 – Marketing, communication	and sales						20
L6_U4	L6_U4-1 Marketing				10			
	L6_U4-2 Communications and sales				10			
	UNIT 5 – Human resource (HR) man	agement						124
	L6_U5-1 HR planning, administration,	development			8			
L6_U5	L6_U5-2 Remuneration				2			
	L6_U5-3 Leadership				2			
	L6_U5-4 Vocational education and wo	rkplace training			112			







F	Beeneneikiliku	to be traine	ed / learned		Quidallas		Quidalina	e
UNIT	Responsibility and autonomy	Knowledge	Skills	Theory	Guideline in hours	Practice	Guideline in hours	Cource No.
	UNIT 6 – Law							56
		iation and classification of the legal syste			8			
L6_U6	L6_U6-2 Trade and craft law as well as tion	commercial law and competition law, co	ontract law, legal basis for data protec-		24			
	L6_U6-3 Labour law and social law				20			
	L6_U6-4 Management of receivables		4					
	UNIT 7 – Quality management (QM) i	ncl. health, safety, environment			-			24
	L6_U2-1 QM systems				4			
L6_U7	L6_U2-2 Quality assurance				4			
	L6_U2-3 Health protection, occupational safety				8			
	L6_U7-4 Environmental protection				8			
	UNIT 8 – Professional theory							600
L6_U8	L6_U8-1 Object engineering	L6_U8-1 Object engineering						
20_00	L6_U8-2 Object design				120			
	L6_U8-3 Order processing / project ma	nagement			200			
	UNIT 9 – Professional practice				-			600
	L6_U9-1 Project planning						40	
	L6_U9-2 Draft drawing and colour s	cheme on PC					40	
L6_U9	L6_U9-3 Painting and decorating						200	
	L6_U9-4 Technical functional coatin	ngs					40	
	L6_U9-5 Interior design						200	
	L6_U9-6 "Historical painting techniq	ues" and monument preservation					80	







	UNIT 10 – Digitalization, automation, robotics						
L6_U10	L6_U10-1 HR Digitalization, automation, robotics		24				
SUM*			1.000		600	1.600	

Comments:

UNIT 6-4 and UNIT 8 contain practical parts that are taught in an integrative manner.

UNIT 9 contains theoretical parts that are taught in an integrative manner.

⁵ Here, **using Austria as an example, the hours per module are shown**, which are based on the Austrian framework curriculum. This file is supplemented by an overview of all hours per partner country (see Excel file "PSA_WP4_dt+en_FINAL overview hours_Level 6_06.12.2022), since the scheduled hours may differ within Europe. In the exel file you can find the maximum and minimum hours for each partner country. The courses and workshops of the PSA are based on the guideline values and can deviate, depending on the learning objective.





Level 6 Master in the painting trade

egy -	Responsibility	to be trained	d / learned	Theory (vocational training	Guideline in hours	Practice	Guideline in hours	ce No.
, strategy	and autonomy	Knowledge	Skills	organization)	Guid in h	(company)	Guid in ho	Cource
UNIT 1 – Corporate governance L6_U1-1 Business concept, objectives, culture,	 He / she is able to create a corporate concept (essential content, structure, mission statement, product range). to analyze corporate goals and classify them in a corporate goal system. to justify the importance of the corporate culture and corporate image and to develop and define the corporate strategy (business models). 	 He / she knows the structure and the essential contents of the corporate concept, it can develop and modify. the significant goals and target relationships and can set up a target system. 	 He / she can describe the characteristics of the corporate culture and explain the importance of the corporate culture. communicate a company's social responsibility. He / she determines based on the formulation of customer benefits and positioning, possible corporate strategies / business models (e.g. cost leadership, differentiation or niche). 	Analyze and classify corporate goals Justify the importance of corporate culture Corporate concept (mis- sion statement, range of products and services), takeover or participation in the business	12			
SUM					12			



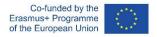






		to be trained	/ learned	Theory	ine rs		ine rs	a
lalysis,	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 1 – Corporate governance Market analysis, location analysis, competitive analysis, business analysis	 He / she is able to analyse the company's situation on the market and establish potential for success. to make and justify decisions on location, company size, personnel requirements as well as on the establishment and equipment of a company. to evaluate developments in product and service innovations as well as market conditions, also in an international context, and to derive growth strategies from 	 He / she knows the importance, the process and the areas of corporate planning. the methods for preparing decisions and identification (market analysis, location, competition, company analysis). the importance of important location factors and can assess suitability for operational purposes. the methods of market research and can weigh and select them with regard to their possible applications. 	 He / she can describe and carry out strength-weakness analysis and opportunity-risk analysis. assess market opportunities and risks and establish potential for success and assess entrepreneurial risks. prepare and carry out customer surveys and evaluate customer data. carry out pro-con analysis, derive decisions and analyze the sales and procurement market. 	Analyze the company's situation on the market and justify potential for success	20			
UNIT L6_U1-2 Market analy	them.			Make and justify deci- sions on location, per- sonnel requirements, fa- cility, equipment				
SUM					20			







ss		to be trained	d / learned	Theory	ne rs		ne rs	e,
d business	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
 Corporate governance (acquisition, shareholding, start-up) and succession 	 He / she is able to present and evaluate the importance of handicrafts in the economy and society. to identify the requirements for an entrepreneur. to examine the necessary risk and retirement provisions for the self-employed / entrepreneurs. to apply the preparatory measures for a takeover or participation in a company and start-ups. to present and justify the ne- 	 He / she knows the national structure of craft organisations as well as the tasks and services offered by the individual organisations. the benefits of membership in craft organizations. and assesses the most important risk and old-age provision measures: social security systems, private personal and property insurance, oldage provision. the personal, family and professional requirements of an entrepreneur as well as one's own ability to inde- 	 He / she can assess and justify the position of the craft in the economy as well as the economic, social and cul- tural significance (macroeco- nomic context). establish self-image and personal affiliation with the craft. select the most important measures for risk and old-age provision (social security sys- tems, private personal and prop- erty insurance, old-age provi- sion). select measures for a company 	Justify the importance of personal requirements for professional inde- pendence, justify private risk and old-age provi- sion Describe and evaluate the importance and po- sition of crafts				
UNIT 1 – Cor Company formation (acquis sue	cessity of planning a com- pany succession.	 pendently run a craft business. the essential characteristics of takeover, participation, and start-up of a company. the criteria for determining the purchase price when taking over the business and the drafting of the takeover contract. and understands the regulations of 	 takeover, participation, and start-up. can prepare the establishment of a business: knowing and assessing national offers (e.g. start-up advice, financing and support services, special offers for craft and SMEs, planning the start-up). 	Show and evaluate con- sulting services, funding and support services	20			
L6_U1-3 Compa		the legal succession, weighs the possibilities of drafting the inher- itance contract and will and ob- serves the essential legal provisions.		Apply legislation related to incorporation, takeo- ver and succession				
SUM					20			







		to be traine	d / learned	Theory	ne rs		ine rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 1 – Corporate governance L6_U1-4 Interfirm cooperation	 He / she is able to present the opportunities and risks of inter-company cooperation. 	 He / she knows the possibilities, requirements and priorities of inter-company cooperation and can implement them. the characteristics of value chains. forms of cooperation, advantages and disadvantages of cooperation. 	 He / she can transfer the execution of tasks in the company. formulate and apply value chains. differentiate between forms of co- operation, formulate advantages and disadvantages and use them appropriately. 	Intercompany coopera- tion, value chains, forms of cooperation	4			
SUM					4			



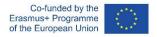




	_	to be trained	d / learned	Theory	ine Irs		ine rs	e
and liquidation	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 1 – Corporate governance L6_U1-5 Insolvency proceedings, recapitalisation and liq	 He / she is able to examine the need to initiate insolvency proceedings based on company data. to show the consequences of bankruptcy law for the continuation or liquidation of a company. 	 He / she knows the legal form-dependent obligation to file for insolvency. the essential legal provisions. the possibilities and requirements of the discharge of residual debt. 	 He / she can represent the consequences of corporate and private bankruptcy. describe the course of insolvency proceedings and assess the options for continuation and liquidation. observe the essential legal provisions. 	Early insolvency indica- tors, insolvency regula- tions, restructuring and liquidation	4			
SUM					4			



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		to be traine	d / learned	Theory	ne rs		ne rs	e
tion	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
process organisation re organisation	 He / she is able to assess the importance of the structure and process or- ganization for the develop- ment of a company and to make adjustments. to divide and coordinate the 	 He / she knows the areas, instruments and principles of operational organization. the effects of the planned corporate development on the operational or- ganization. 	 He / she can document business processes taking into account the structure and process organization. create organizational charts, job descriptions and job descriptions. 	Task analysis and task synthesis				
Structure and pr U2-1 Structure	 to divide and coordinate the craft business in organiza- tional and action units (de- partments and positions) or organizational structures. 	 the task analysis and can carry it out. the necessity of organizational development for the craft business in order to be able to react to internal and external changes. the necessity of organizational development for the craft business in order to be able to react to internal and external business in order to be able to react to internal and external and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal and external business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to internal business in order to be able to react to be able to react to be able to react to be able to be able	 explain suggestions for adjustments to the organizational design of business processes. summarize and determine the subtasks in positions (position formation). react to internal and external changes. 	Job creation	8			
UNIT 2 – 5 L6		ternal changes.		Organizational forms, or- ganizational develop- ment				
SUM					8			



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		to be trained	d / learned	Theory	ine rs		ine rs	ø
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 2 – Structure and process organisation L6_U2-2 Process organisation	 He / she is able to implement the spatial, temporal and targeted struc- turing of work processes. 	 He / she knows the principles of task allocation. and understands the tasks of logistics. the organizational and technical measures to create and maintain the quality standard (for details see U7). different working time models. 	 He / she can analyse and split work and business processes (process analysis and design). combine business processes optimally (process synthesis). implement suitable logistics measures. select and use different working time models. 	Process analysis, pro- cess design, logistics, quality management Working time models, group organization	8			
SUM		1			8			







		to be traine	d / learned	Theory	ne rs		ine rs	e
rganisation organisation	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 2 – Structure and process organisation L6_U2-3 Administration and office organisatio	 He / she is able to apply measures for document management, use modern information and communication tools and organize accounting. 	 He / she knows the need to manage documents (filing plan, filing, business papers, correspondence). the use of modern information and communication media as a success factor (telecommunication media, IT systems, internet). the branches of accounting and can organize them (for details see U3). 	 He / she can implement appropriate measures in the context of document man- agement. use modern information and com- munication media in a targeted manner. organize the branches of ac- counting (for details see U3). 	Document management, organization of accounting Use of modern information and communication technologies	4			
SUM					4			







	Responsibility	to be train	ed / learned	Theory	line urs	Practice	line urs	e.
	and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	(company)	Guideline in hours	Cource No.
ting, financing and controlling U3-1 Accounting	 He / she is able to use information from accounting, in particular from the balance sheet and profit and loss account, to analyse the strengths and weaknesses of the company. to use information from internal and external accounting. to apply document management measures, use modern means of information and communication and organize accounting. 	 He / she knows the sub-systems of corporate accounting. and understands the fundamentals of bookkeeping. structure and significance of annual financial statements and business evaluations. the goals and tasks of cost type, cost canter and cost unit accounting and can describe them. the effects of changes in costs and revenues on financial and balance sheet accounts and can describe them. the characteristics of cost accounting. 	 He / she can differentiate between subsystems of corporate accounting, under- stand their interrelationships and assign invoice parameters. explain the tasks of bookkeeping and balance sheet. explain the structure and meaning- fulness of the annual financial statements and business evalua- tions as well as typical documents. carry out and explain industry, time and target / actual comparisons. determine the profit or loss of a company, even during the year. carry out simple periodic financial planning and know the criteria for 	Use information from accounting (balance sheet, income state- ment) to analyse a com- pany's strengths and weaknesses	20			
UNIT 3 – Accounting, L6_U3-1		 the basics of price calculation. the basics of pricing and conditions policy. 	 critical liquidity situations. present effects of changes in costs and revenues on financial and bal- ance sheet accounts and takes them into account. take decisions about new invest- ments on the basis of budgeted cost calculations. justify decisions about the ac- ceptance of (additional) orders with the help of the planned cost calcu- lation (in-house production or ex- ternal procurement / make or buy). determine lower price limits. calculate break-even thresholds and derives the pricing and condi- tions policy from them. 	Use information from in- ternal and external ac- counting to prepare for decisions	20			
SUM					40			







		to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
and controlling	 He / she is able to draw up and justify an investment plan and a financing concept, to draw up the profitability forecast and to carry out the liquidity planning. He / she is able 	 He / she knows the types of financing and alternative forms of financing. the differences between the different types of loan collateral and what they mean. the basic forms of payment transactions. 	 He / she can determine the capital requirements for setting up a business and making major investments. prepare and substantiate sales and profitability forecasts. prepare financing talks. differentiate between the forms 	Financing (types of financing), payment transactions				
Accounting, financing al L6_U3-2 Financing	 to derive changes in capital re- quirements from investment, fi- nancial and liquidity planning and present alternatives for rais- ing capital. 		 of payment transactions. derive opportunities to raise capital from the company's financial situation. He / she created and justifies the liquidity planning. 	Sales schedule	16			
UNIT 3 – Acco			 He / she sets forecasting and monitoring tools to avoid liquidity problems. He / she justifies the financing structure. 	Liquidity planning			_	
				Profitability preview				
SUM					16			



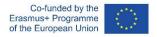




		to be traine	ed / learned	Theory	ne rs		ne rs	e
controlling	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 3 – Accounting, financing and cont L6_U3-3 Controlling	 He / she is able to use controlling to develop, track, implement and modify corporate goals. 	 He / she knows the tasks and goals of controlling and can carry out a weak point analysis. the business key figures and key figure systems and can interpret them. 	 He / she can present instruments of controlling and use them for situation analysis, for recognizing undesirable developments as well as for uncovering future potentials. He / she sets controlling instruments to maintain liquidity and secure profitability. He / she can monitor the achievement of corporate goals, adjust corporate goals, adjust corporate goals. 	Tasks and goals of controlling, weak point analysis, key figures, budgeting Management and control of costs and revenues	16			
SUM					16			



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PaintingSkillsAcademy

Project ID 612288-EPP-1-2019-1-DE-EPPKA2-SSA



		to be traine	ed / learned	Theory	ne rs		ine rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
communication and sales -1 Marketing	 He / she is able to develop and evaluate a marketing concept (marketing goals, marketing strategy) for the market launch. to justify possible uses of sales market policy marketing instruments for sales and procurement of products and services 	 He / she knows the importance of marketing to the company. the content-related components of a marketing concept. the instruments of the marketing mix. 	 He / she can estimate the type and size of possible customer groups and needs as well as possible order and sales figures. justify suggestions for the design of products, prices, means of communication and sales channels. 	Evaluate sources of information to estimate market potential				
- Marketing, commu L6_U4-1 Mark			 formulate the business model (basis: customer benefits and unique selling points). He / she created a marketing concept. He /she poses an overview of the areas and in- 	Marketing mix	10			
UNIT 4 -			 struments of marketing and explains similarities and differences in marketing (with regard to procurement and sales markets). He /she is investigating consequences of sales market policy decisions and justifies the decisions for a marketing mix. 	Develop and evaluate marketing concept				
SUM					10			







		to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 4 – Marketing, communication and sales L6_U4-2 Communication and sales	 He / she is able to develop and evaluate a communication concept and to justify suitable sales promotion measures. He / she is able to have a technical discussion with the customer and is able to take new developments into account. 	 He / she knows the principles of advertising design and can show them. the meaning and components of corporate identity. the importance and the main features of CRM (Customer Relationship Management). the importance of modern communication using suitable media. the basics of a sales pitch (preparation and implementation). the content-related elements and the structure of a price discussion. the characteristics of a communication concept. the importance of customer orientation, customer fascination and customer loyalty. 	 He / she can explain the importance of customer orientation. identify and apply measures for customer acquisition and customer care. use media in a target group-oriented manner. design presentation documents and uses them. create customer-friendly offers. present the benefits of services in the painting trade in a customer-oriented manner (basic and additional benefits). apply the basics of the sales pitch (technical discussion). prepare and carry out price discussions in a conclusion-oriented manner (sellogram, list of objections, argumentation of benefits). conduct an expert discussion, this means show professional connections on which the project is based, explain the process and present job-related technical problems and their solutions. 	Customer orientation and customer treatment, advertising, public relations, sales promotion Procurement (supplier selection and relation- ships), song and pay- ment conditions, stock keeping and warehouse planning, material and invoice control	. 10			
SUM					10			

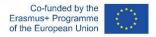


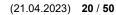




		to be traine	ed / learned	Theory	ne rs		ne rs	e	
t	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	(vocational training	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-1 HR planning, administration, development	 He / she is able to develop and evaluate concepts for personnel planning, procure- ment and qualification / develop- ment. 	 He / she knows the areas of responsibility for payroll accounting and can or- ganize and assess them. the essential and current provi- sions for archiving and data pro- tection. the basics of operational reinte- gration management. the tasks of recruiting and devel- oping. the areas of responsibility of per- sonnel administration. 	 He / she can determine personnel requirements on the basis of corporate planning and specify them in job descriptions. assess recruitment options, advertise vacancies, conduct interviews and select staff. assess possible uses of different working time and remuneration models. determine the further training needs of employees and create concepts for needs-based qualification, including language skills (especially the foreign language English). implement the areas of responsibility of personnel administration. 	Personnel planning (re- quirement assessment, procurement and selec- tion, deployment and staffing) Personnel administration (personnel file, archiving, data protection) Human resource development	8				
SUM					8				





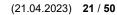




		to be traine	ed / learned	Theory	ne rs		ne rs	e
ant	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-2 Remuneration	He / she is able to justify the remuneration in the company on the basis of employment contracts. 	 He / she knows the methods of time recording. the various forms of wages, can evaluate and implement them. 	 He /she can determine the job evaluation on the basis of the different require- ments at the workplaces or for individual work processes. 	Time recording, job evaluation, forms of wages, company pension scheme	2			
SUM					2			









		to be traine	ed / learned	Theory	ine rs		ine rs	ø		
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)			Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-3 Leadership	He / she is able to • present the instruments of per- sonnel management and de- velopment.	 He / she knows the effects of leadership behavior on employees and the working atmosphere. measures to motivate employ- ees. conflict resolution measures and strategies to prevent bullying. the principles of leadership. 	He /she can reflect on his / her own leadership behavior. represent and explain the different styles and means of leadership and know the principles of leadership. conduct feedback discussions with employees. justify the importance of the working atmosphere.	Management styles, management tools, working atmosphere, social relationships, care (occupational safety)	2					
SUM					2					



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		to be train	ed / learned	Theory	ne rs			9
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-4 Vocational education and workplace training	 He / she is able to carry out the training, including the promotion of intercultural and foreign language skills in the company. complete the training. 	 He / she knows the test criteria with regard to the suitability of one's own company / training facility for the training. the significance, aim and content of a company training plan for an orderly training. the need for cooperation and carries out the content-related and organizational coordination with cooperation partners (e.g. vocational school). the requirements of the apprenticeship and the aptitude requirements as selection criteria. the rights and obligations of the trainer and traine from the contract. the possibilities and limits of the termination, in particular the termination of an apprenticeship relationship and can describe them. advantages and possible risks for trainees who would like to complete training periods abroad. legal basis for the decision-making regarding the implementation of training phases abroad. 	 He /she can describe the functions and goals of training regulations. check the suitability of his / her own company / training center for the training. clarify the personal and profes- sional suitability for hiring and training young people and pre- sents possibilities for removing obstacles to training. He / she coordinates the internal distribution of tasks, taking into account the functions and qualifications of those in- volved in the training. He / she can create a company training plan, which is based in particular on typical work and business pro- cesses. highlight the content relevant to training planning. describe the benefits of coopera- tion networks (e.g. vocational schools, chambers, guilds / pro- fessional associations) and clar- ify the possibilities for coopera- tion. 	Check training requirements and plan training	24			
SUM					24			







		to be traine	ed / learned	Theory	ine rs		ine rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-4 Vocational education and workplace training		 He / she knows the forms of vocational training in other European countries and takes them into account when planning the stay abroad. He / she understands and assesses documentation from foreign stay and can create them himself / herself. He / she knows and examines the possibilities of shortening the duration of the training and the early admission to the final examination. the importance of learning and working in a team. the criteria for performance appraisals and evaluation of test results. and, if an exam is not passed, takes into account the legal requirements for repeat examinations or supplementary examinations and the extension of the training period. educational and organizational measures to implement and promote optimal training. 	 He /she can prepare and conclude the vocational training contract. examine the possibilities of whether parts of the vocational training can be carried out abroad. create conditions conducive to learning and a motivating learning culture. show the trainee his / her competence development through suitable feedback and receive feedback. She / he monitors the implementation of the training plans and adjusts them if necessary. He / she can develop and design company learning and work tasks (from the company training plan and the typical work and business processes). He / she chooses training methods and media tailored to the target group and can use them in a situation-specific manner. 	Prepare training and hire trainees	20			
SUM					20			



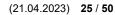




		to be traine	ed / learned	Theory	ne rs		ine rs	e
t ining	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-4 Vocational education and workplace training		 He / she knows educational measures for dealing with adolescents and young adults. 	 He / she can support trainees with learning difficulties and use training support aids. check and suggest additional training offers (additional qualifications) for trainees. promote the social and personal development of trainees, recognize problems and conflicts in good time and work towards solutions. determine and evaluate the performance of trainees. conduct appraisal interviews on the basis of the performance appraisals and draw conclusions for the further course of training. He / she promotes intercultural learning, that means encounter other cultures openly and positively take up cultural differences. 	Carry out training	52			
SUM					52			









		to be train	ed / learned	Theory	ne rs		ne rs	Q
ning	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 5 – Human resource (HR) management L6_U5-4 Vocational education and workplace training			 He / she motivates and promotes the development of language skills (especially English as a foreign language). He / she can prepare trainees for the final exam in order to enable them to graduate successfully. prepare written certificates based on performance reviews. inform and advise trainees about company development paths and professional training oppor- tunities. He / she develops learning and working in a team can form teams on the basis of selected criteria and promote co- operation. 	Finish education	16			
SUM					16			
SUM U5-4					112			



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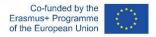


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ciation and tem		to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 6 – Law L6_U6-1 Legal forms, articles of associat classification of the legal system	 He / she is able to assess the legal forms and to examine or evaluate a partnership agreement. He / she is able to argue the national legal or- der. 	 He / she knows the characteristics of the various legal forms (e.g. corporations, partnerships) and knows the criteria for the choice of legal form. basic provisions for the division of the legal system (e.g. private and public law, contract law, property law, tax law). 	 He / she can evaluate a social contract. select the appropriate legal form for the company. 	Derive and justify the legal form from a business concept (legal forms, criteria for the choice of legal form, articles of association)	8			
SUM					8			







con-	_	to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 6 – Law L6_U6-2 Trade and craft law as well as commercial law and competition law, tract law, legal basis for data protection	 He / she is able to apply national legal provisions of trade and craft law, commercial and competition law and contract law, in particular when analyzing company goals and concepts. He / she is able to implement the current EU data protection regulations, including current information such as https://ec.europa.eu/commission/priorities/justice-and-fundamental-rights/data-protection/2018-reform-eu-data-protection-rules 	 He / she knows the most important laws, ordinances, regulations and the importance of trade and craft law as well as commercial and competition law. He / she knows the legal consequences of unauthorized exercise of a craft / commercial activity and illegal work. the important points of contact when founding, changing or taking over a craft / business enterprise. the current EU data protection regulations and implements them in the company. the main types of contracts. 	 He / she can check the feasibility / admissibility of market strategies against the background of competition law regulations. assess the current data protection regulations, which serve to better control personal data and ensure a level playing field and derive suitable measures for implementation. take legal provisions into account when developing concepts. check the legal requirements for the independent practice of a craft / trade. apply the main types of contracts. 	Apply legislation when analyzing business goals and concepts	24			
SUM					24			







		to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 6 – Law L6_U6-3 Labour law and social law	 He / she is able to take into account provisions of labour and social security law, in particular when devel- oping a corporate strategy. 	 He / she knows rights and obligations arising from employment relationships. regulations relevant to SMEs (small and medium-sized enterprises), e.g. occupational health and safety in the drafting of contracts and work. basic elements of the social security system 	 He / she can establish and terminate employment relationships with legal effect. analyze basic elements of the social insurance system with regard to company-relevant obligations and design options and describe important regulations on compulsory insurance, contribu- 	Employment contract, protection against dismissal				
	 curity system. the wage/salary statement, tax classes, form of payment of the wage tax and liability of the employer as well as possibilities for benefits and reimbursement of expenses. 	 tion, benefits and reporting requirements. research and assess the tax brackets, the form of payment of the wage tax and the employer's liability as well as the possibility of grants and reimbursement of expenses. 	Collective bargaining law (collective agreement, contracting parties, col- lective agreement, labor courts)	20				
Γ			 He / she observes rights and obligations from employment relationships. She / he takes into account for SMEs (small and medium-sized enterprises) relevant regulations on z. B. Occupational health and safety in the drafting of contracts and work. 	Social security law, in- come tax				
SUM					20			







selc	Responsibility and autonomy	to be trained / learned		Theory		Theory			ne rs	Θ
		Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.		
UNIT 6 – Law L6_U6-4 Management of receivables	 He / she is able to present instruments for enforcing claims and justify their use. 	 He / she knows risks of payment defaults and the possibility of monitoring incoming payments. procedure and costs of judicial proceedings. 	 He / she can assess the risks of payment defaults and present ways of monitoring incoming payments. He / she measures to enforce claims and accelerate payments. 	Claims management and payment modalities, dunning and lawsuit procedures, debt collection and enforcement	4					
SUM					4					







Ħ	_	to be traine	ed / learned	Theory	ne rs		ne rs	ø
environment	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 7 – Quality management (QM) incl. health, safety, env L6_U7-1 QM systems	 He / she is able to assess the importance of QM, including health protec- tion, occupational safety and environmental protection, for the development of a com- pany, to make adjustments and to introduce them. 	 He / she knows the areas, instruments, tasks and goals as well as the principles of a company QM system. the main features of the QM standards. the EN¹ ISO² 9000³ quality management systems - basics and terms and can design them. the main features of the current quality management standard EN ISO 9001: 2018 effects of QM on the planned corporate development. the AUDIT types and can assess them. 	 He / she can justify and explain proposals for adjustments to the QM system with regard to company-specific requirements. apply basic QM standards. describe and explain the im- portance of an integrated QM system for securing the future of the company. represent, implement and plan elements of operational QM. explain a certification process. She / he presents the structure of a QM manual. 	Quality management systems	4			
SUM					4			

Comments:

¹ EN and ² ISO

The International Organization for Standardization - ISO for short - is the international association of standardization organizations and develops international standards in all areas with the exception of electronics, for which the International Electrotechnical Commission (IEC) is responsible is, and with the exception of telecommunications, for which the International Telecommunication Union (ITU) is responsible. Together these three organizations form the WSC (World Standards Cooperation).



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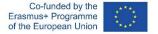
• The German-language editions of these standards have the same content, depending on the country as DIN (Germany, bilingual German and English), ÖNORM (Austria, monolingual or bilingual German and English) or SN (Switzerland, trilingual German, English and French) standards (see European Standard (EN)).

• The European standards (EN) are rules that have been ratified by one of the three European committees for standardization (European Committee for Standardization CEN, European Committee for Electrotechnical Standardization CENELEC and European Institute for Telecommunications Standards ETSI). All EN were created through a public standardization process. The international edition is also available in Spanish and Russian. The English version is also available as a "Redline", here all changes to the previous standard are highlighted in color.

³ series of standards ISO 9000 ff

With the series of standards EN ISO 9000 ff. Standards have been created that document the principles for quality management measures. Together they form a coherent set of standards for quality management systems that are intended to facilitate mutual understanding on a national and international level. The EN ISO 9000: 2000 ff. Standards are basically process-oriented.







ц	_	to be traine	ed / learned	Theory	ne rs		ne rs	e
ironmeı	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 7 – Quality management (QM) incl. health, safety, environment L6_U7-2 Quality assurance	 He / she is able to organize the internal quality assurance process and ensure a defined quality level. 	 He / she knows the sub-functions of quality assurance and can explain them. the basics of TQM (Total Quality Management) to optimize the quality of products and services of a company in all functional areas and at all levels through the cooperation of all employees and can use TQM measures in a customer-oriented manner. in particular the regulations of contract law and the technical guidelines / regulations for the execution of services in the painting trade. 	 He / she can define quality levels and establish them for the corporate areas of design / development, procurement, production, maintenance and final testing. He / she masters the processes of the customer order and argues the legal basis of the customer order. 	Quality assurance pro- cesses	4			
SUM					4			







	Deenensihilitu	to be train	ed / learned	Theory 🦉 😰			ne rs	e
environment ety	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 7 – Quality management (QM) incl. health, safety, envir. L6_U7-3 Health protection, occupational safety	 He / she is able to organize all necessary measures for health protec- tion and occupational safety and, in particular, to imple- ment them in the painting business and to apply the laws, regulations, ordinances and guidelines. 	 He / she knows the employer's obligations and the employee's obligation to co- operate. the institution (s) of the accident insurance. safety signs (warning, prohibi- tion, mandatory, rescue, fire pro- tection signs), nationally and within the EU, and can evaluate them. the measures to prevent acci- dents, especially with regard to the 5 hazard groups. the importance of safety data sheets, technical rules for haz- ardous substances and operating instructions and uses them in the company. 	 He / she can assess and explain the impending dangers in the painting trade into the 5 essential groups (dangers from falling, dangerous working materials, work processes, electrical current, fire). prepare risk assessments. apply the essential legal provisions (e.g. employment restrictions, preventive medical check-ups, workplace guidelines). He / she organizes health protection and occupational safety (e.g. through training staff to become first-aiders, safety specialists) 	Organize and implement measures for health protection and occupational safety	8			
SUM					8			

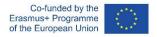






É.		to be traine	ed / learned	Theory	ne rs		ne rs	e
icl. health,	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 7 – Quality management (QM) incl. safety, environment L6_U7-4 Environmental protection	 He / she is able to apply all necessary measures for environmental protection - taking into ac- count the laws, regulations, ordinances and guidelines that must be observed in the painting company. 	 He / she knows and masters the essential legal provisions (environmental laws such as the VOC directive and recycling and waste laws such as the waste regulations), nationally and within the EU. 	 He / she can assess and explain the causes of environmental hazards caused by painting work (internal and ex- ternal). 	Apply environmental protection measures	8			
SUM					8			







		to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
neory aring	 He / she is able to apply special, masterly skills in the design of objects (e.g. rooms, facades). 	 He / she knows scientific interrelationships, can explain and evaluate them. building physics conditions on buildings, both indoors and outdoors. and can present and compare 	 He / she can explain aggregate states, differentiate between adhesion and cohesion as well as heterogeneous and homogeneous mixtures as well as describe the origin / production of alkalis, acids and 	Building physics, test methods, substrates				
- Professional theory 1 Object engineering	job-specific work procedures and use them appropriately	 name and identify possible defects in mineral, wood, metal and plastic substrates. use extensive methods and procedures for measuring, testing, calculating and assessing as well 	Working procedures	200				
UNIT 8 - L6_U8-1			 as for preparing the substrates (technology and materials / auxil- iary materials - workshop labora- tory). create technical work processes for services of the painting trade, in particular for technical func- 	Technical Equipment	200			
		 tional coatings and thermal insulation composite systems. assess and adapt the technical equipment (machines, devices) in the painting company and derive necessary / market-driven measures. 	Materials and auxiliary materials, system components					
SUM					200			







		to be traine	ed / learned	Theory	ne rs		Guideline in hours Cource	Q
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideli in hou	Cource No.
nal theory design	 He / she is able to make and justify decisions on the masterful design of objects (e.g. rooms, facades) in a situation-appropriate and 	 He / she knows the principles of theory of color, morphology and color design. the characteristics of the essen- tial style and art epochs (style 	 He / she can dominate the basic techniques of object design (analogue and digi- tal) and takes into account devel- opments in product innovations 	Design techniques				
- Professio U8-2 Object	customer-oriented manner.	 and art history). the basics of font, signet and logo design. the effect of colors and can implement the basic principles of 	logo type design.implement order processing in a	Color and light design	120			
UNIT 8 - L6_U		 color psychology in a customer- oriented manner. the structure of the order pro- cessing. the positioning of his / her own 	 structured manner. create verifiable performance determinations (measurements). describe services, understand tenders and create specifica-tenders 	Style and art history				
		 company and the competition on the market as well as the cus- tomer structure. the aspects of bid processing (content and structure). 	tions.	Form teaching, font design, signet and logo design				
SUM					120			







	_	to be traine	ed / learned	Theory	ine rs		ine rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
gement	 He / she is able to plan, prepare, adapt, implement and document customer orders and construction site processes in a customer-oriented, efficient and 	 He / she masters the basic rules of contract negotiation and contract conclusion. He /she knows the importance of written docu- 	 He / she can depending on the status of the order processing, create calculations (preliminary, interim, post and back calculations). determine and justify lower price 	Order procurement (measurement, description of services, quoted, order completion)				
ional theory / project management	 legally secure manner. He / she is able to present the customer orders on the basis of the project management methods. 	 mentation (e.g. contract, check-lists, protocols) and uses them. how to prepare calculations (pre-liminary, intermediate, subsequent and back calculations) and calculate lower price limits. 	 limits. assess and justify the various types of contracts and awards. describe defects. check the order backlog and derives decisions. 	Order preparation and execution (e.g. planning, organization, defects, damage assessment)				
8 – Profess processing		 the customer's claims for defects. the methods for determining personnel, material and equipment requirements and plans their use. possibilities of efficient working 	 and equipment requirements and plan the deployment 	Operating costs, calculation	280			
UNIT L6_U8-3 Order		 methods and carries out comparative calculations. the basic rules of scheduling and can visualize them (e.g. bar chart). the essential measures of project 	materials. He / she investigates • operating performance, added value and order-related standard times.	Process flows, logistics				
Γe		 the essential measures of project monitoring (cost control, construction site control, financial control, deadline control) and uses them. the methods of modern project management in order processing. the features of billing and performance control. 	 He / she creates order-related schedules. the billing in a legally compliant way, monitors payments and checks success. 	Human resources and cooperation				
SUM					280			



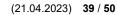




	_	to be traine	ed / learned	Theory	ne rs		ne rs	e
ent	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 8 – Professional theory L6_U8-3 Order processing / project management		 He /she knows the tools to plan, prepare, adapt, execute and document customer orders and construction site pro- cesses in a customer-oriented, efficient and legally secure man- ner. 	 He / she grasps all necessary actions for initiating, planning, controlling and completing projects in the painting company and uses suitable digital tools. 	Marketing for the painting trade	see above			
SUM					280			



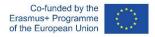






		to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 9 – Professional practice L6_U9-1 Project planning	 He / she is able to recognize and assess un- known risks, unexpected twists, social complexities, emotional ups and downs recognizable in every project (customer order). 	 He / she knows the basic components of an implementation concept. the market (product innovations, trends) and provides comprehensive advice. 	 He / she can create an implementation concept and point out design alternatives. create patterns (physical and digital).). 			Determining customer requirements, advising customers, offering ser- vices, conducting con- tract negotiations and setting contract goals	40	
SUM							40	







		to be traine	ed / learned	Theory	ne rs		ne rs	e
on PC	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 9 – Professional practice L6_U9-2 Draft drawing and colour scheme o	He /she is able to present masterfully ideas and suggestions for design.	 He / she knows the elements of drafting (sketch- ing out initial ideas for the design). the tools for creating color schemes on the PC. 	 He / she can for the customer, e.g. in a customer meeting, sketch out (first) ideas for the design (draft). develop color drafts and design proposals for the customer on the PC (3D views). 			Create sketches and drawings, also using computer-aided systems	40	
SUM							40	







	_	to be traine	ed / learned	Theory	ne rs		ne rs	e
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
ional practice and decorating	 He / she is able to apply high-quality painting and design techniques mas- terly. 	 He / she knows all specialist theoretical instruments for the creation of high-quality painting and design techniques. 	 He / she plans, carries out and controls high- quality painting and design tech- niques such as Glazing techniques Imitation of stone and wood, marbling Gilding, (modern) handling of leaf 			Execute coatings, appli- cations, cladding, cover- ings and decorations in rooms, on facades and objects		
- Profess Painting			 metals Painting techniques Production of stucco elements, designs with wall and ceiling profiles Ceiling and wall coverings, wall coverings Stenciling, pattern rolling, lining 			Design, present and im- plement concepts for ob- ject design and surface coating	200	
UNIT 9 -			 Sterching, pattern rolling, minig Font and signet design Filling techniques, smoothing techniques Facade design, plastering tech- niques Floor covering (textile, laminate, parquet, PVC, linoleum) 			Draw, construct, transfer and execute decora- tions, ornaments, shapes, lettering, picto- grams, signets and ad- vertising signs		
SUM							200	

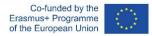






		to be traine	ed / learned	Theory	ne rs		ne rs	ø
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
al practice ional coatings	 He / she is able to assess the importance of technical functional coatings and to use them according to the situation. 	 He / she knows all technical theoretical instruments for the production of technical functional coatings. 	 He / she plans, performs and controls high-quality technical functional coatings such as Fire, pollutant and moisture remediation (maintenance of areas endangered or damaged by microorganisms and pests, taking preventive measures, drainage and insulation work into account. to assess the importance of tech- 			Measures for the mainte- nance, security and ren- ovation, care and preser- vation of surfaces		
UNIT 9 – Professional practice U9-4 Technical functional coatings			 nical functional coatings and to use them according to the situa- tion) He / she plans, performs and controls high-qual- ity technical functional coatings such as fire, pollutant and moisture reme- diation (maintenance of areas 			Maintenance of areas endangered or damaged by microorganisms and pests	40	
LG.			 endangered or damaged by microorganisms and pests, taking into account preventive measures, drainage and insulation work) fire and pollutant remediation, especially taking into account the hazard and pollution potential of asbestos-contaminated building materials floor coatings, balcony coatings concrete renovation, fire protection coatings, mold removal 			Insulation work, in partic- ular thermal insulation composite systems for saving energy and re- ducing CO (low) 2 emis- sions		
SUM							40	







		to be train	ed / learned	Theory	ne rs		ne rs	ø
sõ	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 9 – Professional practice L6_U9-4 Technical functional coatings			 He / she plans, carries out and controls high-quality painting and design techniques such as anti-corrosion coatings coatings according to the Water Resources Act thermal insulation composite sys- tems to save energy and reduce CO2 emissions, indoors and out- doors, including building physics calculations marking work, especially lane markings cutting, joining and joining tech- niques sealing, grouting, cementing and glazing work 			Fire and pollutant clean- up, sealing and grouting work Planning, coordinating, executing and checking marking work, in particu- lar road markings, ac- cording to specifications	see above	
SUM							40	







	_	to be train	ed / learned	Theory	Breaties		ine rs	e,
	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 9 – Professional practice L6_U9-5 Interior design	 He / she is able to design and assess a creative solution for the redesign or repair of a building or part of a building. 	 He / she knows all technical theoretical instruments for the creation of customer-specific room designs. 	 He / she plans, performs and controls interior design with ceiling, wall and floor coverings taking into account prefabricated parquet and laminated materials as well as home textiles. the room design through the use of creative elements (e.g. pro- ducing unique items). the design and redesign through the use of plasterboard panels. He / she can plan the process, application and material execution. establish substrates, taking into account the design techniques. apply coatings, applications, claddings, coverings and deco- rations in rooms, on facades and objects, taking into account the aging aesthetics and historical conditions as well as physical and chemical requirements. He / she designs, draws, constructs and transfers decorations, orna- ments, shapes, fonts, symbols, logos and advertising symbols (also computer-aided) and exe- cutes them. 			Planning and executing interior design Design, present and im- plement concepts for ob- ject design and surface coating	200	
SUM							200	







al practice design	Responsibility and autonomy	to be trained / learned		Theory		Practice	rs rs	ø
		Knowledge	Skills	(vocational training organization)	Guideline in hours	(company)	Guideline in hours	Cource No.
UNIT 9 – Professional L6_U9-5 Interior de			 He / she sets the room design masterfully, tak- ing into account the design wishes of the customer, the fu- ture use, the demands on the use, the architecture, the spatial conditions, the surface conditions and the technical possibilities. 			see above	see above	
SUM							200	







ation	_	to be traine	ed / learned	Theory	ne rs		ne rs	e
2	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
Professional practice techniques" and monument prese	 He / she is able to due to the specific specialist knowledge and skills in rela- tion to historical painting techniques and services in the field of monument preservation, to advise cus- tomers professionally and comprehensively, to create and implement renovation and repair concepts. 	 He / she knows all specialist theoretical instruments for the production of historical painting techniques and in the field of monument preservation. 	 He / she can carry out findings, analyses and documentation as well as damage assessments, maps, analyses and documentation. establish and repair substrates according to historical specifications, taking into account structural and climatic conditions in and on the monument. plan, carry out, control and document creative work, in particular imitation and illusion painting, taking into account monument 			Object-related advice, taking into account the theory of colour, form and design, as well as stylistic forms	80	
UNIT 9 – L6_U9-6 " Historical painting			 preservation requirements as well as historical specifications and templates. recognize, plan, execute and document remedial measures, in particular the removal of sources of damage, protection from biological attack, consolidation and impregnation, taking into account the elimination of hazardous contaminated sites, environmental precautionary measures and taking static loads into account. 			Coatings, applications, cladding, coverings and decorations in rooms, on facades and objects, tak- ing into account the ag- ing aesthetics, historical circumstances and phys- ical and chemical re- quirements		
SUM							80	



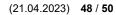




		to be train	ed / learned	Theory	ne rs		ne rs	e
tice thniques ion	Responsibility and autonomy	Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 9 – Professional practice L6_U9-6 " Historical painting technic and monument preservation			 He / she can design and carry out repair measures and maintenance methods, in particular restora- tions, reconstructions and repro- ductions indoors and outdoors, taking into account the require- ments of monument preserva- tion and the preservation of cul- tural heritage. design, draw, construct, transfer and implement decorations, or- naments, shapes and writings according to historical specifica- tions and templates (also com- puter-aided). 			Design work, in particu- lar imitation and illusion painting, taking into ac- count monument preser- vation requirements, his- torical specifications and templates	see above	
SUM							80	









s s	Responsibility and autonomy	to be trained / learned		Theory	ine rs		ine rs	e
		Knowledge	Skills	(vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Cource No.
UNIT 10 – Digitalization, automation, robotics L6_U10-1 Digitalization, automation, robotics	 He / she is able to use digital information and its mobile availability (Data flow, data exchange and data usage) and to include them in production and business processes. He / she is able to check current developments and to include them in production and business processes. 	 He / she knows the importance of digitization for a future-oriented craft company. possibilities of digitization for or- ganizational and communicative tasks (manage tasks and react in real time. Automatic communica- tion between systems instead of constant availability of important employees). the functioning of new possibili- ties such as B. drones, exoskele- ton suits, digital assistance sys- tems or 3D printers. "Building Information Modelling", in short: BIM (a software-based method for construction planning and -execution). 	 He / she can use smartphones, tablets, etc. according to the situation. systems such as exoskeleton suits. use BIM in a customer-oriented manner. He / she uses possibilities for systematic analy- sis and networking of large amounts of data (enables more efficient production, new prod- ucts and business models, target group-oriented customer ap- proach, new distribution chan- nels, more profitability, lean inter- nal processes). 	Use digital information and its availability (data flow, data exchange and data use) and include it in production and business processes	24			
SUM					24			







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