



<b>Work package</b>	<b>WP4 – Learning outcome-based, profession-wide, modular curricula for EQF</b>		
<b>Result</b>	R4.5 Creation of the modular curriculum for EQF Level 5		
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	CO - Confidential, only for members of the consortium (including EACEA, Commission services and project reviewers)		
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<b>Summary</b>	Modular curriculum for EQF		
<b>Project Coordinator</b>	SBG		



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## Document History

Content or partial result		Version	Contributors	Contribution	Date
Modular curriculum	Level 5	1	Markus Hagspiel	Erstellung	20.09.2021
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		4	Ines Jeschke	Korrekturen Texte	28.11.2021
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		5	Markus Hagspiel	Finale Version	31.07.2022
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		6	Markus Hagspiel	Korr. after review	03.04.2023
		7	Ines Jeschke	Check corrections and additions, final version	21.04.2023



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## Introduction

PSA curricula are curricula (teaching programs) based, on the one hand, on learning goal orientation and, on the other hand, on teaching by instruction.

The description of learning outcomes and learning outcome units (the WHAT) forms the multi-level qualification portfolio for EQF levels 1 to 6 (see WP3) and thus represent the basis for the implementation of the qualifications (the HOW). The developed **PSA curricula** (see WP4) contain the essential competences (contents) that are expected from the learners at the end of the qualification.

The learning content is basically taught in **theoretical and practical learning units (modules)**.<sup>1</sup>

The **hours per module are guidelines** based on the national framework curricula. The courses and workshops of the PSA are basically designed to be usable in the labour market and are based on the guideline values.<sup>2 3 4</sup>

Name and number of the UNIT

Name and number of the UNIT	Responsibility and autonomy	to be trained / learned		Theory (professional training organisation)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 1 – Measurement and calculation LA_U1-1	He / she is able <ul style="list-style-type: none"> <li>to properly apply the basic rules, regulations and methods of the various calculations.</li> <li>to analyze and assess received documents.</li> <li>to carry out calculations, compare, identify relationships.</li> <li>to delegate and control individual services for the calculations.</li> <li>to communicate with business partners.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>the calculations required for work preparation and the implementation of services in the painting trade.</li> <li>the basic rules, regulations and components for the preparation of the following calculations:                             <ul style="list-style-type: none"> <li>Measurement calculations</li> <li>Material calculations</li> <li>cost calculations</li> </ul> </li> </ul>	He / she can <ul style="list-style-type: none"> <li>read construction drawings, tables and graphics.</li> <li>present the numbers and calculations required for the billing in a clean, clear, unambiguous and clearly recognizable manner.</li> <li>describe and explain these basic rules, regulations, components and methods of the various calculations.</li> <li>create allowance calculations (determine masses / quantities).</li> <li>carry out material calculations (material requirements, productivity, layer thicknesses, consumption calculations, layer thickness conversion, determine material costs).</li> <li>prepare effort calculations (determine and document time requirements).</li> <li>formulate and describe simple calculations (differentiate between net and gross amounts, structure a price calculation, internet cost offers).</li> </ul>	rules, regulations and methods of the various calculations. Measurement rules.	50	Create measurements on site (mass determination)	100	
				Determine material calculations (demand, consumption, costs, visible thicknesses, conversions)	20	Carry out project-related material calculations	60	
				Effort calculations, simple calculations	45	Project-related simple preliminary and final costing	130	
SUM					115		290	

The course number is the number of a bookable course/workshop (see WP5).

Total hours per UNIT

<sup>1</sup> The example shows that the essential content is taught here in 3 modules:

- Module 1 = Rules ...
- Module 2 = Material calculations ...
- Module 3 = Cost calculations ...

<sup>2</sup> The individual modules basically consist of theoretical (yellow columns) and practical (red columns) learning units. For example, Module 1 here consists of a total of 150 hours (50 hours of theory and 100 hours of practice).

<sup>3</sup> The individual modules can be further subdivided in terms of content and time into a variety of courses and/or workshops (see WP5).

<sup>4</sup> If learners want to achieve a national vocational qualification, the national rules and regulations must be complied with (see WP1 and WP8).



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### Level 5 Overview total hours (Example: Germany <sup>5</sup>)

Σ E	Responsibility and autonomy	to be trained / learned		Theory	Guideline in hours	Practice	Guideline in hours	Course No.	
		Knowledge	Skills						
L5_U1	<b>UNIT 1 – Business Administration and Marketing</b>								<b>56</b>
	L5_U1-1 Order processing				24		---		
	L5_U1-2 Contract law				8		---		
	L5_U1-3 Marketing				8		---		
	L5_U1-4 Handling information and communication technologies (ICT)				16		--		
L5_U2	<b>UNIT 2 – Business organization</b>								<b>72</b>
	L5_U2-1 Measurement (Mass determination)				20		---		
	L5_U2-2 Construction law, quality assurance and human resource				16		---		
	L5_U2-3 Correspondence				12		---		
	L5_U2-4 Logistics				12		--		
	L5_U2-5 Health, safety and environment				12		---		
L5_U3	<b>UNIT 3 – Vocational and work education</b>								<b>20</b>
	L5_U3-1 Vocational and work education				20		---		
L5_U4	<b>UNIT 4 – Technology</b>								<b>60</b>
	L5_U4-1 Building protection				20		---		
	L5_U4-2 Materials				20		--		
	L5_U4-3 Machine technology				20		---		
L5_U5	<b>UNIT 5 – Design (rooms, buildings)</b>								<b>16</b>
	L5_U5-1 Form and color theory				12		---		
	L5_U5-2 Architectural styles				4		--		
<b>SUM</b>					<b>224</b>		<b>---</b>	<b>224</b>	

<sup>5</sup> Here, using Germany as an example, the hours per module are shown, which are based on the German framework curriculum. This file is supplemented by an overview of all hours per partner country (see Excel file "PSA\_WP4\_dt+en\_FINAL overview hours\_Level 5\_01.12.2022), since the scheduled hours may differ within Europe. In the excel file you can find the maximum and minimum hours for each partner country. The courses and workshops of the PSA are based on the guideline values and can deviate, depending on the learning objective.





**Level 5 Foreman in the painting trade (sector)**

Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
<b>UNIT 1 – Business administration (commercial management) and marketing</b> L5_U1-1 Order processing	He / she is able <ul style="list-style-type: none"> <li>to plan, prepare, adapt, carry out and document customer orders and construction site processes in a customer-oriented, efficient and legally secure manner.</li> </ul> He / she is able <ul style="list-style-type: none"> <li>to think and act entrepreneurially.</li> </ul>	He / she masters <ul style="list-style-type: none"> <li>the basic rules of contract negotiation and contract conclusion.</li> </ul> He /she knows <ul style="list-style-type: none"> <li>the importance of written documentation (e.g. contract, checklists, protocols) and uses them.</li> <li>types of calculation (preliminary, interim, post and back calculations).</li> <li>the customer's claims for defects.</li> <li>the methods for determining personnel, material and equipment requirements and plans their use.</li> <li>the basics of business administration (cost and performance accounting, business management).</li> <li>possibilities of efficient working methods and carries out comparative calculations.</li> <li>the basic rules of scheduling and can visualize them (e.g. bar chart).</li> <li>the essential measures of project monitoring (cost control, construction site control, financial control, deadline control) and are implemented.</li> <li>the methods of modern project management in order processing.</li> <li>the features of billing and performance control.</li> </ul>	He / she can <ul style="list-style-type: none"> <li>depending on the status of the order processing create calculations (preliminary, interim, post and back calculations).</li> <li>determine and justify lower price limits.</li> <li>assess and justify the various types of contracts and awards.</li> <li>describe defects and know the customer's claims for defects.</li> <li>check the order backlog and derives decisions.</li> <li>determine personnel, material and equipment requirements and plan the deployment.</li> <li>performance checks (reviews).</li> <li>prepare decision-making aids for corporate management.</li> </ul> He / she plans <ul style="list-style-type: none"> <li>the procurement and delivery of materials.</li> </ul> He /she determines <ul style="list-style-type: none"> <li>operating performance, added value and order-related standard times.</li> </ul> He / she created <ul style="list-style-type: none"> <li>order-related schedules / schedules.</li> </ul>	Basics of business administration (cost and performance accounting, business management)	16	---	---
	Project management and order processing	---					
	Performance controls	---					
	Decision-making aids for corporate management	---					
<b>SUM</b>				16		---	



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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
<b>UNIT 1 – Business administration (commercial management) and marketing</b> L5_U1-1 Order processing	He /she knows <ul style="list-style-type: none"> <li>the tools to plan, prepare, adapt, carry out and document customer orders and construction site processes in a customer-oriented, efficient and legally secure manner.</li> <li>the basics of pricing and can carry out various calculations (e.g. hourly rate, offer price, contribution margin calculation, profit threshold calculation).</li> </ul>	He / she created <ul style="list-style-type: none"> <li>the billing is legally compliant, monitors the payments and checks the success.</li> </ul> He / she can <ul style="list-style-type: none"> <li>adapt and apply the methods of modern project management in order processing to the painting business.</li> </ul> He / she grasps <ul style="list-style-type: none"> <li>all necessary actions for initiating, planning, controlling and completing projects in the painting company and uses suitable digital tools.</li> </ul>	Document customer orders and construction site processes	8	---	---	
			Perform basic pricing and various calculations				
<b>SUM</b>				<b>8</b>		---	
<b>SUM</b>				<b>24</b>		---	



Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
He / she is able to <ul style="list-style-type: none"> <li>• apply national law.</li> <li>• implement the current EU data protection rules, including up-to-date information.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>• the legal consequences of the unauthorized exercise of a craft / commercial activity and of illegal work.</li> <li>• the current EU data protection regulations and implements them in the company.</li> <li>• the main types of contracts, in particular the law on work contracts.</li> </ul>	He / she can <ul style="list-style-type: none"> <li>• understand and explain the legal basis for the exercise of a craft/commercial activity and against undeclared work.</li> <li>• assess the stricter data protection regulations (which serve to improve control of personal data and ensure a level playing field) and derive suitable measures for implementation.</li> <li>• apply the main types of contracts, in particular the law on contracts for work and services.</li> </ul>	Legislation, contract law	6	---	---	
			EU data protection regulations	2	---	---	
<b>SUM</b>				<b>8</b>		---	



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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
<p>He / she is able to</p> <ul style="list-style-type: none"> <li>develop and evaluate a communication concept and to justify suitable measures to promote sales.</li> </ul> <p>He /she is able to</p> <ul style="list-style-type: none"> <li>have a technical discussion with the customer and take new developments into account.</li> </ul> <p>He /she is able to</p> <ul style="list-style-type: none"> <li>implement the spatial, temporal and targeted structuring of work processes.</li> </ul>	<p>He / she knows</p> <ul style="list-style-type: none"> <li>the importance of marketing for the company.</li> <li>the principles of advertising design and can show them.</li> <li>the meaning and components of corporate identity.</li> <li>the importance of modern communication using suitable media.</li> <li>the basics of a sales pitch (preparation and implementation).</li> <li>the importance of customer orientation, customer satisfaction, customer fascination and customer loyalty.</li> <li>the importance of corporate strategy and corporate philosophy.</li> </ul>	<p>He / she can</p> <ul style="list-style-type: none"> <li>explain the importance of customer orientation.</li> <li>identify and apply measures for customer acquisition and customer care.</li> <li>design and use presentation documents.</li> <li>create customer-friendly offers.</li> <li>present the benefits of services in the painting trade in a customer-oriented manner (basic and additional benefits).</li> <li>conduct an expert discussion, that means to show technical connections on which the project is based, explain the process and present job-related technical problems and their solutions.</li> <li>implement corporate identity and corporate design.</li> </ul>	<p>Marketing and communication</p>	8	---	---	
			<p>Corporate strategy and corporate philosophy</p>		---	---	
<b>SUM</b>				<b>8</b>		---	



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UNIT 1 – Business administration (commercial management) and marketing L5_U1-4 Handling information and communication technologies (ICT) ↑ Competence area 1-5	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He /she is able to <ul style="list-style-type: none"> <li>use digital information and its mobile availability (data flow, data exchange and data usage) and to include it in production and business processes.</li> </ul> He /she is able to <ul style="list-style-type: none"> <li>check current developments and to include them in production and business processes.</li> </ul> He /she is able to <ul style="list-style-type: none"> <li>assess the relevance of the source and its content.</li> <li>store, manage and organize digital data, information and content.</li> <li>guide others</li> </ul>	He /she knows <ul style="list-style-type: none"> <li>the importance of digitization for a future-oriented craft company.</li> <li>possibilities of digitization in organizational and communicative tasks (manage tasks and react in real time. Automatic communication between systems instead of constant availability of important employees).</li> <li>the functioning of new possibilities such as exoskeleton suits.</li> </ul> He /she knows the content of the competence area 1: <ul style="list-style-type: none"> <li>1.1 Browsing, searching and filtering data, information and digital content</li> <li>1.2 Evaluating data, information and digital content</li> <li>1.3 Managing data, information and digital content</li> </ul>	He /she can <ul style="list-style-type: none"> <li>use smartphones, tablets, etc. according to the situation.</li> <li>use systems such e.g. exoskeleton suits.</li> </ul> He /she uses <ul style="list-style-type: none"> <li>modern information and communication technologies for obtaining information and processing orders.</li> </ul> He /she can <ul style="list-style-type: none"> <li>articulate information needs, find and retrieve digital data, information and content (<b>Competence area 1</b> "Information and data literacy").</li> </ul>	Digital information and communication technology, digital production and business processes	6	---	---	
				Competence area 1 "Information and data literacy"	2	---	---	
<b>SUM</b>					<b>8</b>		---	



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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
<p>UNIT 1 – Business administration (commercial management) and marketing L5_U1-4 Handling information and communication technologies (ICT) → Competence area 1-5</p> <p>He /she is able to</p> <ul style="list-style-type: none"> <li>participate in society through public and private digital services and participatory citizenship.</li> <li>manage your digital presence, identity and reputation.</li> <li>lead others.</li> </ul> <p>She/he is able to</p> <ul style="list-style-type: none"> <li>improve and integrate information and content into an existing body of knowledge.</li> <li>understand and apply copyrights and licenses.</li> <li>give understandable instructions for a computer system.</li> <li>lead others.</li> </ul>	<p>He /she knows the content of the competence area 2:</p> <ul style="list-style-type: none"> <li>2.1 Interacting through digital technologies</li> <li>2.2 Sharing through digital technologies</li> <li>2.3 Engaging in citizenship through digital technologies</li> <li>2.4 Collaborating through digital technologies</li> <li>2.5 Netiquette</li> <li>2.6 Managing digital identity</li> </ul>	<p>He /she can</p> <ul style="list-style-type: none"> <li>apply interaction, communication and collaboration through digital technologies, taking into account cultural and generational diversity (<i>Competence area 2</i> "Communication and collaboration").</li> </ul>	<p><i>Competence area 2</i> "Communication and collaboration"</p>	2	---	---	
	<p>He /she knows the content of the competence area 3:</p> <ul style="list-style-type: none"> <li>3.1 Developing digital content</li> <li>3.2 Integrating and re-elaborating digital content</li> <li>3.3 Copyright and licences</li> <li>3.4 Programming</li> </ul>	<p>He /she can</p> <ul style="list-style-type: none"> <li>Creation and editing of Digital Content (<i>Competence area 3</i> "Digital content creation").</li> </ul>	<p><i>Competence area 3</i> "Digital content creation"</p>	2	---	---	
SUM				4		---	



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UNIT 1 – Business administration (commercial management) and marketing L5_U1-4 Handling information and communication technologies (ICT) → Competence area 1-5	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	<p>She/he is able to</p> <ul style="list-style-type: none"> <li>protect physical and mental health and raising awareness of digital technologies, social well-being and social inclusion.</li> <li>be aware of the environmental impact of digital technologies and their use.</li> <li>lead others.</li> </ul> <p>She/he is able to</p> <ul style="list-style-type: none"> <li>use of digital tools to innovate processes and products.</li> <li>keep up with digital evolution.</li> <li>lead others.</li> </ul>	<p>He /she knows the content of the competence area 4:</p> <ul style="list-style-type: none"> <li>4.1 Protecting devices</li> <li>4.2 Protecting personal data and privacy</li> <li>4.3 Protecting health and well-being</li> <li>4.4 Protecting the environment</li> </ul>	<p>He /she can</p> <ul style="list-style-type: none"> <li>act to protect devices, content, personal data and privacy in digital environments (<i>Competence area 4 „Safety“</i>).</li> </ul>	<p><i>Competence area 4 „Safety“</i></p>	2	---	---	
		<p>He /she knows the content of the competence area 5:</p> <ul style="list-style-type: none"> <li>5.1 Solving technical problems</li> <li>5.2 Identifying needs and technological responses</li> <li>5.3 Creatively using digital technologies</li> <li>5.4 Identifying digital competence gaps</li> </ul>	<p>He /she can</p> <ul style="list-style-type: none"> <li><i>Competence area 5, „Problem solving“</i>: Recognize needs and problems and solve conceptual problems and problem situations in digital environments.</li> </ul>	<p><i>Competence area 5 „Problem solving“</i></p>	2	---	---	
SUM					4		---	
SUM					16		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
<b>UNIT 2 – Business organization</b> <b>L5_U2-1 Measurement (Mass determination)</b>	He / she is responsible <ul style="list-style-type: none"> <li>for the professional creation of a measurement, for the legally and factually correct billing of orders.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>that solving math tasks are part of the daily work in the painting trade in order to be able to invoice the work performed.</li> </ul>	She / he is able <ul style="list-style-type: none"> <li>to read construction drawings, tables and graphics.</li> <li>to write the numbers and calculations required for the billing in a clean, clear, unambiguous and clearly recognizable manner.</li> <li>to carry out measurement calculations – in compliance with the rules, regulations - and prepare a cost planning and / or billing by determining the masses.</li> </ul>	Rules, guidelines and components for the creation of measurement calculations (measurement, mass determination, measurement rules)	4	---	---	
	He / she analyzes and assesses received documents.  He / she leads <ul style="list-style-type: none"> <li>calculations, evaluates, compares and summarizes the results - in compliance with rules and methods.</li> </ul> He / she delegates and controls this work, communicates with business partners.	He / she knows the necessary calculations, can describe, explain and apply / transfer them.  He / she knows <ul style="list-style-type: none"> <li>the rules, guidelines and components for the creation of measurement calculations (measurement, mass determination, measurement rules).</li> </ul>		Measurement calculations	16	---	---	
<b>SUM</b>					20		---	



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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
<p>UNIT 2 – Business organization</p> <p>L5_U2-2 Construction law, quality assurance and human resource</p> <p>He /she is able to</p> <ul style="list-style-type: none"> <li>process orders / construction sites in compliance with the laws as well as the technical rules and guidelines.</li> </ul> <p>He /she is able to</p> <ul style="list-style-type: none"> <li>organize the internal quality assurance process and to ensure a defined quality level.</li> </ul> <p>She/he is able to</p> <ul style="list-style-type: none"> <li>use staff efficiently.</li> </ul>	<p>He /she knows</p> <ul style="list-style-type: none"> <li>the essential national laws, in particular the provisions of the law on contracts for work and services (contract law of traders).</li> <li>the importance of the national technical rules and regulations of the painting trade.</li> <li>the sub-functions of quality assurance and can explain them.</li> <li>the basics of human resources (personnel planning, personnel selection, personnel management, performance appraisal).</li> </ul>	<p>He /she can</p> <ul style="list-style-type: none"> <li>apply the essential national laws on a contract-by-order basis.</li> <li>explain national technical rules and guidelines of the painting trade.</li> <li>establish quality levels and determine them for the execution of services.</li> <li>apply the processes of the customer order and argue the legal basis of the customer order.</li> <li>implement human resources tools (e.g. construction schedule, work preparation, process planning, network planning technology).</li> </ul>	National laws / provisions of the law on contracts for work	2	---	---	
			Quality assurance	4	---	---	
			Basics of human resources (personnel planning, personnel selection, personnel management, performance appraisal)	10	---	---	
<b>SUM</b>				<b>16</b>		---	



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UNIT 2 – Business organization L5_U2-3 Correspondence	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He /she is able to <ul style="list-style-type: none"> <li>document the process flows of construction sites and agreements.</li> </ul>	He /she knows <ul style="list-style-type: none"> <li>the importance of documentation.</li> <li>the most important construction site forms such as e.g. construction diary, management report, construction site log, acceptance report, notification of concern, notification of disability, verification of material and personnel.</li> </ul>	He /she can <ul style="list-style-type: none"> <li>use the most important construction site forms according to the situation.</li> </ul>	Construction site forms, documentation	12			
<b>SUM</b>					<b>12</b>		---	



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UNIT 2 – Business organization L5_U2-4 Logistics	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He /she is able to <ul style="list-style-type: none"> <li>implement the spatial, temporal and targeted structuring of work processes.</li> </ul>	He /she knows <ul style="list-style-type: none"> <li>the principles of the division of tasks.</li> <li>and understands the tasks of logistics.</li> <li>the organizational and technical measures to create and maintain the quality standard.</li> </ul>	He /she can <ul style="list-style-type: none"> <li>analyze and split work and business processes (process analysis and design).</li> <li>implement suitable logistics measures (plan values, target/actual comparisons).</li> <li>plan and implement the construction site facilities (e.g. use of materials and personnel, principles of organization and furnishing, workplace ordinances, technical rules).</li> </ul>	Process analysis and design, logistics	12	---	---	
<b>SUM</b>					<b>12</b>		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
<b>UNIT 2 – Business organization</b> <b>L5_U2-5 Health, safety and environment</b>	She / he is able to <ul style="list-style-type: none"> <li>organize all necessary measures for health protection and occupational safety and to implement them in particular in the painting business and to apply the laws, regulations, ordinances and guidelines.</li> </ul>	He /she knows <ul style="list-style-type: none"> <li>the employer's duties and the employee's duty to cooperate.</li> <li>the institution (s) of the accident insurance.</li> <li>safety signs (warning, prohibition, mandatory, rescue, fire protection signs), nationally and within the EU, and can evaluate them.</li> <li>the measures to prevent accidents, especially with regard to the 5 hazard groups.</li> <li>the importance of safety data sheets, technical rules for hazardous substances and operating instructions and uses them in the company. the basics of a sales pitch (preparation and implementation).</li> <li>the meaning and components of the risk assessment.</li> <li>the health and safety measures that are important in the workplace.</li> <li>the most important risks of accidents, occupational diseases and work-related illnesses.</li> <li>the elements of an instruction.</li> </ul>	He /she can <ul style="list-style-type: none"> <li>divide, assess and explain the impending dangers in the painting trade into the 5 essential groups (dangers from falling, dangerous working materials, work processes, electrical current, fire).</li> <li>prepare risk assessments (check and evaluate industry-specific hazardous and stressful situations as well as working conditions).</li> <li>apply the essential legal provisions (e.g. employment restrictions, preventive medical examinations, workplace guidelines, Checking work equipment).</li> <li>carry out safety tasks in the workplace and establish health and safety measures.</li> <li>inform about the introduction of new technologies, work equipment.</li> <li>create operating instructions and work instructions - taking into account the currently valid legal regulations.</li> <li>inform about the dangers of accidents, occupational diseases and work-related diseases.</li> <li>give instructions for safe work.</li> <li>carry out instructions.</li> </ul>	Health protection measures	8	---	---	
				Occupational safety measures		---	---	



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UNIT 2 – Business organization L5_U2-5 Health, safety, environment	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He /she is able to <ul style="list-style-type: none"> <li>to apply all necessary measures for environmental protection - taking into account the laws, regulations, ordinances and guidelines that must be observed in the painting business.</li> </ul>	He /she knows <ul style="list-style-type: none"> <li>and masters the essential legal provisions (environmental laws such as the VOC directive and recycling and waste laws such as the waste regulations), nationally and within the EU.</li> </ul>	He /she can <ul style="list-style-type: none"> <li>assess and explain the causes of environmental hazards caused by painting work (internal and external).</li> <li>select the materials and auxiliary materials required in the painting trade appropriately and professionally, according to ecological and sustainable criteria.</li> </ul>	Environmental protection measures	4	---	---	
<b>SUM</b>					<b>4</b>		---	
<b>SUM</b>					<b>12</b>		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
<b>UNIT 3 – Vocational and work education</b> <b>L5_U3-1 Vocational and work education</b>	He / she is able to <ul style="list-style-type: none"> <li>present the instruments of staff management.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>the effects of leadership behavior on employees and the working atmosphere.</li> <li>measures and methods to motivate employees.</li> <li>measures and methods for conflict resolution and strategies to prevent bullying.</li> <li>the principles of leadership.</li> <li>the importance of learning and working in a team.</li> <li>educational measures for dealing with adolescents and young adults.</li> <li>the training content and training methods (e.g. 4-step method).</li> </ul>	He / she can <ul style="list-style-type: none"> <li>reflect on your own leadership behavior.</li> <li>present and explain the different styles and means of leadership and know the principles of leadership.</li> <li>conduct feedback discussions with employees.</li> <li>justify the importance of the working atmosphere.</li> <li>communicate training content.</li> <li>lead employees develop and design company learning and work tasks (from the company training plan and the typical work and business processes).</li> </ul>	Leadership and motivation, basics of training	20	---	---	
<b>SUM</b>					<b>20</b>		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 4 – Technology L5_U4-1 Building protection	He / she is able to <ul style="list-style-type: none"> <li>• apply special knowledge and skills in the design of objects (e.g. rooms, facades).</li> <li>• to create damage diagnoses.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>• scientific contexts, can explain and evaluate them.</li> <li>• building physical conditions on buildings in the interior and exterior.</li> <li>• the job-specific work processes, can present and compare them and use them in a situation-appropriate manner.</li> </ul>	He / she is can <ul style="list-style-type: none"> <li>• explain aggregate states, differentiate between adhesion and cohesion as well as heterogeneous and homogeneous mixtures as well as describe the origin / production of alkalis, acids and neutralization.</li> <li>• name, identify and judge possible defects (damage) in mineral, wood, metal and plastic substrates.</li> <li>• use extensive methods and procedures for measuring, testing, calculating and assessing as well as for preparing the substrates (technology and materials / auxiliary materials - workshop laboratory).</li> <li>• physics calculations (e.g. thermal conductivity, water vapor permeability).</li> <li>• assess the building physics requirements of the components (e.g. crack formation, environmental influences) and carry out building.</li> </ul>	Physics / chemistry in building and painting	2	---	---	
				Name and recognize substrates deficiencies, creation of damage diagnoses	6	---	---	
				Methods and procedures for measuring, testing, calculating, ... of substrates	12	---	---	
<b>SUM</b>					<b>20</b>		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
<b>UNIT 4 – Technology</b> <b>L5_U4-2 Materials</b>	He / she is able to <ul style="list-style-type: none"> <li>select the materials and auxiliary materials required in the painting trade appropriately and professionally according to ecological and sustainable criteria.</li> <li>understand the specific properties and characteristics of materials and auxiliary materials and to evaluate them in the context of substrate-specific problem solutions.</li> <li>create suitable documentation.</li> <li>evaluate the health regulations.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>the composition of coating materials (binders, pigments, solvents / thinners, additives)</li> <li>the terms solid, high-solid paint, volatile content (VOC) and the names of coating materials.</li> <li>the basics for the production of a coating material / varnish.</li> <li>the division of the coating materials into binder groups.</li> <li>the tasks and properties of the binding agents and their use.</li> <li>the tasks and properties of the solvents, groups of solvents and their use.</li> <li>the dangers and necessary protective measures when handling solvents.</li> <li>the distinction between pigment, dye and filler.</li> <li>the classification of the pigments, their tasks and properties as well as the basics of production.</li> <li>the most important additives in dispersions and paints.</li> <li>the drying processes.</li> <li>the coating systems and leveling compounds.</li> </ul>	He / she is able to use the following materials and auxiliary materials properly: <ul style="list-style-type: none"> <li>Binders (mineral binders, dispersions, oils, resinous binders)</li> <li>Solvents (hydrocarbons, alcohols, esters, ketones)</li> <li>Pigments, dyes and fillers</li> <li>Cover materials (cover films, paper, cover fleece, adhesive tapes)</li> </ul>	Binder	4	---	---	
				Solvent	4	---	---	
				Pigments, dyes and fillers	4	---	---	
				Covering materials	4	---	---	
				Coating systems. fillers.	4	---	---	
<b>SUM</b>					<b>20</b>		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 4 – Technology L5_U4-3 Machine technology	He /she is able to <ul style="list-style-type: none"> <li>select and use the devices, machines and systems required in the painting trade properly and professionally.</li> </ul>	He / she knows and understands <ul style="list-style-type: none"> <li>the accident prevention regulations for devices, machines and systems.</li> <li>the use of the devices, machines and systems.</li> </ul> He / she can <ul style="list-style-type: none"> <li>follow the instructions for use of the devices, read, understand and explain machines and systems.</li> </ul> He / she knows <ul style="list-style-type: none"> <li>the handling, care, maintenance and storage of devices, machines and systems.</li> <li>the advantages and disadvantages of the individual devices, machines and systems.</li> </ul> He / she knows <ul style="list-style-type: none"> <li>which devices, machines and systems are needed in the individual phases of order processing.</li> </ul>	He / she is can to select e.g. the following devices, machines and systems and use them properly: <ul style="list-style-type: none"> <li>✓ Suction devices (e.g. vacuum cleaners)</li> <li>✓ Pressure washer</li> <li>✓ Grinding machines</li> <li>✓ Burning devices and milling machines</li> <li>✓ For applying paint: spraying machines, immersion, flooding systems</li> <li>✓ For cleaning (e.g. high-pressure cleaner)</li> </ul>	Devices, machines and systems	20	---	---	
<b>SUM</b>					<b>20</b>		---	



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UNIT 5 - Design (rooms, buildings) L5_U5-1 Form/shape and color theory	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able to <ul style="list-style-type: none"> <li>• apply special knowledge and skills in the design of objects (e.g. rooms, façade)</li> <li>• implement color schemes and use safety and identification colors properly and professionally.</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>• the principles of color, shape and color design.</li> <li>• the basics of font, signet and logo type design and can use them.</li> <li>• knows the effect of colors and can implement the basic principles of color psychology in a customer-oriented manner.</li> <li>• the structure of the order processing.</li> </ul>	He / she can <ul style="list-style-type: none"> <li>• run the basic techniques of object design (in analogue and digital form) and takes into account developments in product innovations and market conditions such as trends.</li> <li>• use the basics of font, signet and logo type design.</li> <li>• create color samples and carry out color determinations.</li> <li>• create simple room and facade sketches.</li> <li>• use standardized colors (e.g. safety colors).</li> </ul>	Basics of font and logo design	4	---	---	
				Color, form theory, color design	6			
				Color theory	2			
<b>SUM</b>					<b>12</b>		---	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 5 - Design (rooms, buildings) L5_U5-2 Architectural styles	He / she is able to <ul style="list-style-type: none"> <li>apply special knowledge and skills in the design of objects (e.g. rooms, facades).</li> </ul>	He / she knows <ul style="list-style-type: none"> <li>the characteristics of the essential style and art epochs (style and art history).</li> <li>significant buildings, fonts, colors, ornaments, etc. for each style epoch.</li> </ul>	He / she can <ul style="list-style-type: none"> <li>design, draw, construct, transfer and execute decorations, ornaments, forms/shapes and fonts according to the architectural styles, as well as templates (also computer-aided).</li> <li>use the knowledge in the design of objects.</li> </ul>	Architectural style Art history	2	---	---	
			He /she sets <ul style="list-style-type: none"> <li>the design of the property to a high quality, taking into account the design wishes of the customer, the future use, the demands on the use, the architecture, the spatial conditions, the nature of the subsoil and the technical possibilities.</li> </ul>	Decorative design	2			
SUM					4		---	



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